

**ESB Entry Level Certificate in ESOL
International All Modes (Entry 3) – (B1)
500/3646/4**

B1 – Speaking Test

EXAMINER PROMPTS

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Not to be distributed until immediately prior to the oral assessments.

For the examiner's eyes only.

To be used in conjunction with documents from the standardisation event.

Part 1 – Introduction

Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other.

Part One lasts for **three minutes** divided equally between both candidates. In the event of **three candidates**, allow **five minutes** divided equally between all candidates.

Candidates are shown in by one or other of the examiners and invited to sit down.

(Interlocutor) **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am** *(Interlocutor's name)* **and this is my colleague** *(Assessor's name)*. **S/He will just be listening.**

Assessor greets the candidates: **Good morning / afternoon / hello.**

(Interlocutor) **Can I have your mark sheets and your ID please?**

What's your name? *(To Candidate A)* **And what's your name?** *(To Candidate B)*
And what's your name? *(To Candidate C)* **Thank you.**

First, I'm going to ask you some questions about yourselves.

Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.

Leisure Time

- What do you enjoy doing in your free time?
- How often do you eat out in restaurants?
- Do you enjoy playing computer games?
- Tell me about something you enjoyed doing in your free time recently.

Friends and Family

- How much time do you spend with your family?
- Tell me about a person you are close to.
- What do you usually do with your friends?
- How long have you known your closest friend?

Travel and Transport

- Do you prefer travelling by car or by public transport?
- How often do you visit other cities or countries?
- Tell me about a place you travelled to recently.
- How do you usually travel around each day?

Places

- Tell me about the area where you live.
- Are there any good shops in your neighbourhood?
- What things do you like about where you live?
- Is there anything you dislike about where you live?

Thank you.

Part 2: Interactive Discussion

TOPIC 1: Food and Drink

Candidates A and B discuss a series of options set out on the prompt provided by the interlocutor. They exchange ideas and opinions and sustain a discussion for **four minutes**. **There is no penalty for failing to reach agreement**. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other. **Part Two** lasts for **four minutes**.

(Interlocutor to Candidates) **Now, in this part of the test I'd like you to discuss something together for about four minutes. I am going to give you a topic to talk about, please read the information and then talk together about it. I am just going to listen to you. You only have four minutes, so don't worry if I stop you and please speak up so that we can both hear you.**

(To Candidates) **Here is your topic.** *(Put the prompt on the table in front of both candidates, positioned so that they can both see it clearly.)*

The topic is 'Food and Drink'. You can start when you are ready.

Copy of Candidate Prompts – TOPIC 1 – Food and Drink (B1)

Part 2

- Talk together about which of the following foods you should eat if you want to be healthy.
- Tell each other about your favourite food.

Fruit and vegetables

Fish

Sweets and chocolate

Yoghurt

Fast food

Cakes and biscuits

Bread

Water and juice

(After four minutes) **Thank you.** *(Retrieve prompt)*

Part 3 – Responding to Questions

TOPIC 2: Science and Technology

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*What do you think? Do you agree?*) or by non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance. This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. The topic we are going to talk about is 'Science and Technology'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **What do you use the internet for?**
- **Who uses the internet most in your family?**
- **How often do you use computers at school?**
- **How do you like to communicate with your friends?**
- **Is there anything you don't like about mobile phones?**
- **What is the best thing about computers?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*