

ESB Level 1 Certificate in ESOL
International All Modes – (B2)
500/3647/6

B2 – Speaking Test

EXAMINER PROMPTS

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Not to be distributed until immediately prior to the oral assessments.

For the examiner's eyes only.

To be used in conjunction with documents from the standardisation event.

Part 1 – Introduction

Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other.

Part One lasts for **three minutes** divided equally between both candidates. In the event of three candidates, allow **five minutes** divided equally between all candidates.

Candidates are shown in by one or other of the examiners and invited to sit down.

(Interlocutor) **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am (Interlocutor's name) and this is my colleague (Assessor's name). S/He will just be listening.**

Assessor greets the candidates: **Good morning / afternoon / hello.**

(Interlocutor) **Can I have your mark sheets and your ID please?**

What's your name? (To Candidate A) And what's your name? (To Candidate B) And what's your name? (To Candidate C) Thank you.

First, I'm going to ask you some questions about yourselves.

Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.

Leisure Time

- What kind of hobbies do you enjoy most?
- What do you normally do in the evenings?
- Tell me about a film you've seen recently.
- What interesting things are there to do where you live?

Daily Life

- Tell me about your typical morning.
- What time of day do you like best?
- Tell me about your favourite restaurant or café.
- How often do you use a computer?

Learning and Education

- What do you do to learn new vocabulary?
- Where is the best place for you to study?
- What is/was your favourite subject at school?
- Tell me about your favourite teacher.

Places

- Tell me about the place where you live.
- What do you like most about your home town?
- What would you like to change about your home town?
- What is your favourite room in your house?

Thank you.

Part 2: Interactive Discussion

TOPIC 1: Travel and Transport

Candidates A and B discuss a series of options set out on the prompt provided by the interlocutor. They exchange ideas and opinions and sustain a discussion for **four minutes**. **There is no penalty for failing to reach agreement**. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other.
Part Two lasts for **four minutes**.

(Interlocutor to Candidates) **Now, in this part of the test I'd like you to discuss something together for about four minutes. I am going to give you a topic to talk about, please read the information and then talk together about it. I am just going to listen to you. You only have four minutes, so don't worry if I stop you and please speak up so that we can both hear you.**

(To Candidates) **Here is your topic.** *(Put the prompt on the table in front of both candidates, positioned so that they can both see it clearly.)*

The topic is 'Travel and Transport'. You can start when you are ready.

Copy of Candidate Prompts – TOPIC 1 – Travel and Transport (B2)

Part 2

- Talk together about the best way to travel in the following situations.
- Tell each other about which methods of transport you use most often.

Getting to school or work

Going on holiday

Going to another country

Going shopping

Travelling around a city

Going to a party

Travelling with family

Travelling with friends

(After four minutes) **Thank you.** *(Retrieve prompt)*

Part 3 – Responding to Questions

TOPIC 2: Fame and Famous People

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*What do you think? Do you agree?*) or by non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance. This part of the test lasts about **four minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about four minutes. The topic we are going to talk about is 'Fame and Famous People'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Do you think celebrities are good role models?**
- **Tell me about your favourite sports personality.**
- **Would you like to be famous?**
- **Who is your favourite musician? Why?**
- **Who is the most famous person from your country? Why?**
- **Do you enjoy reading about the lives of famous people?**

(After four minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*