

ESB Level 1 Certificate in ESOL  
International All Modes – (B2)  
500/3647/6

## B2 – Speaking Test

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**Not to be distributed until immediately prior to the oral assessments.**

**For the examiner's eyes only.**

**To be used in conjunction with documents from the standardisation event.**

## Part 1 – Introduction

### Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other.

**Part One** lasts for **three minutes** divided equally between both candidates. In the event of three candidates, allow **five minutes** divided equally between all candidates.

*Candidates are shown in by one or other of the examiners and invited to sit down.*

*(Interlocutor)* **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am (Interlocutor's name) and this is my colleague (Assessor's name). S/He will just be listening.**

*Assessor greets the candidates:* **Good morning / afternoon / hello.**

*(Interlocutor)* **Can I have your mark sheets and your ID please?**

**What's your name? (To Candidate A) And what's your name? (To Candidate B) And what's your name? (To Candidate C) Thank you.**

**First, I'm going to ask you some questions about yourselves.**

*Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.*

### **Leisure Time**

- What kind of hobbies do you enjoy most?
- What do you normally do in the evenings?
- Tell me about a film you've seen recently.
- What interesting things are there to do where you live?

### **Daily Life**

- Tell me about your typical morning.
- What time of day do you like best?
- Tell me about your favourite restaurant or café.
- How often do you use a computer?

### **Learning and Education**

- What do you do to learn new vocabulary?
- Where is the best place for you to study?
- What is/was your favourite subject at school?
- Tell me about your favourite teacher.

### **Places**

- Tell me about the place where you live.
- What do you like most about your home town?
- What would you like to change about your home town?
- What is your favourite room in your house?

Thank you.

## Part 2: Interactive Discussion

### TOPIC 1: Travel and Transport

**Candidates A and B** discuss a series of options set out on the prompt provided by the interlocutor. They exchange ideas and opinions and sustain a discussion for **four minutes**. **There is no penalty for failing to reach agreement**. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other. **Part Two** lasts for **four minutes**.

*(Interlocutor to Candidates)* **Now, in this part of the test I'd like you to discuss something together for about four minutes. I am going to give you a topic to talk about, please read the information and then talk together about it. I am just going to listen to you. You only have four minutes, so don't worry if I stop you and please speak up so that we can both hear you.**

*(To Candidates)* **Here is your topic.** *(Put the prompt on the table in front of both candidates, positioned so that they can both see it clearly.)*

**The topic is 'Travel and Transport'. You can start when you are ready.**

#### **Copy of Candidate Prompts – TOPIC 1 – Travel and Transport (B2)**

##### **Part 2**

- Talk together about the best way to travel in the following situations.
- Tell each other about which methods of transport you use most often.

Getting to school or work

Going on holiday

Going to another country

Going shopping

Travelling around a city

Going to a party

Travelling with family

Travelling with friends

*(After four minutes)* **Thank you.** *(Retrieve prompt)*

## Part 3 – Responding to Questions

### TOPIC 2: Fame and Famous People

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*What do you think? Do you agree?*) or by non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance. This part of the test lasts about **four minutes**.

*(Interlocutor to Candidates)* **We are now going to talk together for about four minutes. The topic we are going to talk about is 'Fame and Famous People'.**

*(Make sure that the topic is different from the topic used in Part Two.)*

- **Do you think celebrities are good role models?**
- **Tell me about your favourite sports personality.**
- **Would you like to be famous?**
- **Who is your favourite musician? Why?**
- **Who is the most famous person from your country? Why?**
- **Do you enjoy reading about the lives of famous people?**

*(After four minutes)*

**Thank you.**

**That is the end of the test.**

**Goodbye.** *(Interlocutor and Assessor)*