

ESB Level 2 Certificate in ESOL
International All Modes – (C1)
500/3648/8

C1 – Speaking Test

EXAMINER PROMPTS

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Not to be distributed until immediately prior to the oral assessments.

For the examiner's eyes only.

To be used in conjunction with documents from the standardisation event.

Part 1 – Introduction

Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other.

Part One lasts for **three minutes** divided equally between both candidates. In the event of **three candidates**, allow **five minutes** divided equally between all candidates.

Candidates are shown in by one or other of the examiners and invited to sit down.

(Interlocutor) **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am (Interlocutor's name) and this is my colleague (Assessor's name). S/He will just be listening.**

Assessor greets the candidates: **Good morning / afternoon / hello.**

(Interlocutor) **Can I have your mark sheets and your ID please?**

What's your name? (To Candidate A) And what's your name? (To Candidate B) And what's your name? (To Candidate C) Thank you.

First, I'm going to ask you some questions about yourselves.

Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.

Friends and Family

- Describe your best friend to me.
- Tell me about a typical day with your family.
- What do you like to do with your friends?
- What do you like to do with your family?

Entertainment and Culture

- What do you do when you feel bored?
- How often do you go to the cinema?
- Which famous person would you most like to spend a day with?
- Describe an exciting sporting event you've seen.

Travel and Transport

- What's your favourite mode of transport?
- Which country would you most like to visit?
- How do you normally get to school/work?
- What's the worst thing about travelling?

Daily Life

- Tell me what you do on a normal day.
- How often do you do something different to your normal routine?
- What do you like most/least about your daily routine?
- How do you usually spend your weekends?

Thank you.

Part 2: Interactive Discussion

TOPIC 2: The Natural World

Candidates A and B discuss a series of options set out on the prompt provided by the interlocutor. They exchange ideas and opinions and sustain a discussion for **five minutes**. **There is no penalty for failing to reach agreement**. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other. **Part Two** lasts for **five minutes**.

(Interlocutor to Candidates) **Now, in this part of the test I'd like you to discuss something together for about five minutes. I am going to give you a topic to talk about, please read the information and then talk together about it. I am just going to listen to you. You only have five minutes, so don't worry if I stop you and please speak up so that we can both hear you.**

(To Candidates) **Here is your topic.** *(Put the prompt on the table in front of both candidates, positioned so that they can both see it clearly.)*

The topic is 'The Natural World. You can start when you are ready.

Copy of Candidate Prompts – TOPIC 2 – The Natural World (C1)

Part 2

- Talk together about which of the following would make your area more environmentally friendly.
- Tell each other about what you do to protect the environment.

Using recycling bins

Introducing cycle paths

Installing solar panels on buildings

Teaching children about the environment

Using energy-efficient appliances

Planting trees in urban areas

Using less water

Using eco-friendly products

(After five minutes) **Thank you.** *(Retrieve prompt)*

Part 3 – Responding to Questions

TOPIC 9: Places

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*What do you think? Do you agree?*) or by non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance. This part of the test lasts about **five [eight] minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about five [eight] minutes. The topic we are going to talk about is 'Places'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Do you think that people's personalities are influenced by their environment?**
- **How important is it for people to own their own property?**
- **What would be your ideal place to live in?**
- **Would you rather live with your family or a group of friends?**
- **To what extent do people need private space?**
- **"There's no place like home." What do you think about this statement?**
- **Would you prefer to live in quiet or lively surroundings?**
- **Would you like to live in another country?**

(After five [eight] minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*