

ESB C2

TOTAL TIME FOR THE WRITTEN EXAM: 180 MINS (3 HOURS)

**LISTENING [20% OF TOTAL MARKS]****ALL LISTENING ITEMS ARE HEARD TWICE**

	<b>PART 1</b>	#1 - 10	<b>NO. OF ITEMS</b>	10 questions on two radio interviews [5 questions on each interview]
			<b>ITEM TYPES</b>	three-option multiple choice questions
	<b>PART 2</b>	#11 - 20	<b>NO. OF ITEMS</b>	10 questions on three short conversations
			<b>ITEM TYPES</b>	three-option multiple choice questions

**READING [20% OF TOTAL MARKS]**

	<b>PART 1</b>	#21 -35	<b>TEXT LENGTH</b>	1 text of 600 words max
			<b>NO. OF ITEMS</b>	7 or 8 questions (Total of 15 questions for Reading part 1 & 2 combined)
			<b>ITEM TYPES</b>	four-option multiple choice questions
	<b>PART 2</b>		<b>TEXT LENGTH</b>	1 text of 600 words max
			<b>NO. OF ITEMS</b>	7 or 8 questions (Total of 15 questions for Reading part 1 & 2 combined)
			<b>ITEM TYPES</b>	four-option multiple choice questions

**USE OF ENGLISH [20% OF TOTAL MARKS]**

	<b>PART 1</b>	#36 - 50	<b>NO. OF ITEMS</b>	15 items
			<b>ITEM TYPES</b>	four-option multiple choice questions
			<b>OBJECTIVES</b>	Grammar
	<b>PART 2</b>	#51- 65	<b>NO. OF ITEMS</b>	15 items
			<b>ITEM TYPES</b>	four-option multiple choice questions
			<b>OBJECTIVES</b>	Vocabulary
	<b>PART 3</b>	#66 - 75	<b>NO. OF ITEMS</b>	10 items on a cloze text
			<b>ITEM TYPES</b>	four-option multiple choice questions
			<b>OBJECTIVES</b>	Vocabulary and Grammar; Collocations; Prefixes and Suffixes; Negatives; Comprehension at sentence and text level.
	<b>PART 4</b>	#76 - 85	<b>NO. OF ITEMS</b>	10 items on a cloze text
			<b>ITEM TYPES</b>	four-option multiple choice questions
			<b>OBJECTIVES</b>	Vocabulary and Grammar; Collocations; Prefixes and Suffixes; Negatives; Comprehension at sentence and text level.

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TOTAL TIME FOR THE WRITTEN EXAM: 180 MINS (3 HOURS)

**WRITING [20% OF TOTAL MARKS]**

			<b>LENGTH</b>	300 - 350 words
			<b>NO. OF ITEMS</b>	<b>one</b> piece of writing from the three subjects given
			<b>ITEM TYPES</b>	1. an <u>email</u> to someone you don't know, 2. an <u>essay</u> , 3. an <u>essay</u> .
			<b>MARKING CRITERIA</b>	Content and Appropriacy; Organisation and Cohesion; Grammar: level-appropriate range and accuracy; Vocabulary: level-appropriate range and accuracy

**SPEAKING [20% OF TOTAL MARKS]****ALL QUESTIONS FOR ALL PARTS ARE TAKEN FROM THE 20 PREDICTIVE SPEAKING TOPICS**

			<b>LENGTH (TIME)</b>	<b>15</b> minutes in total. Students in pairs.
			<b>PART ONE</b>	3 minutes: Introductory, personal questions
			<b>PART TWO</b>	6 minutes: Interactive Discussion. Talk together about the topic, using any of the eight prompts given.
			<b>PART THREE</b>	6 minutes: Respond to the examiner's questions on a different topic.
			<b>MARKING CRITERIA</b>	Grammar, Vocabulary, Interactive Ability, Discourse Management, Pronunciation.