

**ESB Level 3 Certificate in ESOL
International All Modes – (C2)
500/3655/5**

C2 – Speaking Test

EXAMINER PROMPTS

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Not to be distributed until immediately prior to the oral assessments.

For the examiner's eyes only.

To be used in conjunction with documents from the standardisation event.

Part 1 – Introduction

Interview to elicit personal information

The interview consists of a number of short turns with candidates being invited to respond alternately. Candidates respond to the interlocutor and not to each other.

Part One lasts for **three minutes** divided equally between both candidates. In the event of **three candidates**, allow **five minutes** divided equally between all candidates.

Candidates are shown in by one or other of the examiners and invited to sit down.

(Interlocutor) **Good morning / afternoon / hello.** *(Make a note of the time at this point as this is the official start of the test.)* **I am** *(Interlocutor's name)* **and this is my colleague** *(Assessor's name)*. **S/He will just be listening.**

Assessor greets the candidates: **Good morning / afternoon / hello.**

(Interlocutor) **Can I have your mark sheets and your ID please?**

What's your name? *(To Candidate A)* **And what's your name?** *(To Candidate B)*
And what's your name? *(To Candidate C)* **Thank you.**

First, I'm going to ask you some questions about yourselves.

Interlocutor asks Candidates A and B (and C) a selection of questions from those on the page opposite.

Learning and Education

- Do you think there are too many tests in education these days?
- How much pressure is there to do well at school and go to university?
- Do you think it's necessary to go to university in order to have a good career?
- Should further education always be free?

Friends and Family

- How important is it for families to spend time together?
- Can you ever consider friends as equal to family?
- Who do you go to if you need advice?
- What is your idea of family?

Leisure Time

- What are the benefits of having a hobby?
- Would you consider social networking a hobby?
- What do you think are the most common hobbies for people your age?
- How important is it to do activities that are not related to work or study?

The Natural World

- Would you consider yourself environmentally aware? In what way?
- What do you do to help your local environment?
- Do you think your country does enough to protect the environment?
- Do you think environmental issues should be taught in schools?

Thank you.

Part 2 – Interactive Discussion

TOPIC 4: Health

Candidates A and B discuss a series of options set out on the prompt provided by the interlocutor. They exchange ideas and opinions and sustain a discussion for **six minutes**. **There is no penalty for failing to reach agreement**. The interlocutor does not take part in the discussion. If candidates start to address the interlocutor directly, non-verbal gestures should be used to indicate that the candidates should speak to each other. **Part Two** lasts for **six minutes**.

(Interlocutor to Candidates) **Now, in this part of the test I'd like you to discuss something together for about six minutes. I am going to give you a topic to talk about, please read the information and then talk together about it. I am just going to listen to you. You only have six minutes, so don't worry if I stop you and please speak up so that we can both hear you.**

(To Candidates) **Here is your topic.** *(Put the prompt on the table in front of both candidates, positioned so that they can both see it clearly.)*

The topic is 'Health'. You can start when you are ready.

Copy of Candidate Prompts – TOPIC 4 – Health (C2)

Part 2

- Talk together about which of the following are the most important developments in global healthcare.
- Tell each other what you believe has had the biggest impact on health in your country.

Medicine and drugs

Organ transplants

Improved sanitation

Wider access to medical care

Health education

Effective treatment for killer diseases

Clean water supplies

Improved diet

(After six minutes) **Thank you.** *(Retrieve prompt)*

Part 3 – Responding to Questions

TOPIC 6: Holidays/ Tourism

A three-way discussion between interlocutor and candidates based on a **new topic**. The interlocutor leads the discussion by selecting from the questions below. It is not necessary to use all the questions. The interlocutor may ask for a specific response from one candidate or throw the discussion open to both candidates. The interlocutor should encourage candidates to elaborate on or react to their partner's response by verbal invitation (*What do you think? Do you agree?*) or by non-verbal gesture. Candidates should be given equal opportunities to speak but the interlocutor may wish to give a candidate who has been rather reticent in earlier parts of the test a chance to redress the balance. This part of the test lasts about **six minutes**.

(Interlocutor to Candidates) **We are now going to talk together for about six minutes. The topic we are going to talk about is 'Holidays and Tourism'.**

(Make sure that the topic is different from the topic used in Part Two.)

- **Do you consider holidays a necessity or a luxury?**
- **Should we all get the same amount of holidays? Why? Why not?**
- **Which national holiday in your country is most important to you? Why?**
- **How true is the saying, "Travel broadens the mind"?**
- **How important is the tourism industry to your country?**
- **If you could go anywhere in the world, where would you go? Why?**

(After six minutes)

Thank you.

That is the end of the test.

Goodbye. *(Interlocutor and Assessor)*