

<p>9:00 10:00 - 18:00</p> <p>10:00 Welcome / Opening Remarks</p>	<p>Registration (ongoing) Exhibition</p> <p>Lilika Couri (Tesol Greece Chair) Anne Margaret Smith (IPSEN's founder, board member and representative) Anastasia Metallinou (Tesol Greece SpLDs coordinator and representative)</p>	
<p>10:15 - 11:15</p>	<p>Plenary Presentation Anne Margaret Smith "Identifying the needs of learners with specific learning differences" Room A1</p>	
<p>11:30 - 12:15</p>	<p>Multisensory instruction in the EFL classroom: Exploring the power of the senses! <b>Katerina Mantadaki</b> Room A1</p>	<p>Implementing visual-based instruction in reading and writing tasks for students with high functionality Autistic Spectrum disorders in an inclusive EFL classroom. <b>Katerina Davari</b> Room K2.2</p>
<p>12:30 - 13:15</p>	<p>Autism speaks via Poetry In Motion: Creating Miracles. <b>Vasiliki Mandalou</b> Room A1</p>	<p>How to teach students with visual impairment <b>Klodian Papajorgjiu</b> Room K2.2</p>
<p>13:15 - 14:15</p>	<p>LUNCH BREAK</p>	

<p><b>14:30 - 15:30</b></p>	<p><b>Plenary Presentation</b>  <b>Dina Tsagari</b>  <b>“Assessment and testing of L2 students with SpLDs”</b>  <b>Room A1</b></p>	
<p><b>15:45 - 16:45</b></p>	<p><b>Commercial Presentations</b>  <b>Rooms K2.1 - K2.2</b></p>	
<p><b>17:00 - 18:00</b></p>	<p><b>Plenary Presentation (online)</b>  <b>Judit Kormos</b>  <b>“Principles of inclusive language teaching task design”</b>  <b>Room A1</b></p>	
<p><b>18:15 - 19:00</b></p>	<p>Selecting, Adapting and Designing  ELT Materials for Learners with  Dyslexia  <b>Jon Hird</b>  <b>Room A1</b></p>	<p>Using augmented (AR) and Virtual  Reality (VR) in the language classroom  <b>Christos Sotiropoulos</b>  <b>Room K2.2</b></p>
<p><b>19:15</b></p>	<p><b>Colloquium Party</b>  <b>New York College, Café and Exhibition Area</b></p>	

**SUNDAY**  
**09:00 Registration (ongoing)**  
**Exhibition 10:00-15:00**

<b>10:00 - 11:00</b>	<b>4th Plenary: Rachael Harris "Every ELT teacher is a teacher of Inclusive Practices"</b> Room A1		
<b>11:15 - 12:00</b>	"It's as simple as ABC" – or is it not? <b>Lilian Stathi</b> Room A1	Handwriting and Letter Formation for Students with Dysgraphia <b>Tyna Constantopoulou</b> Room K2.2	
<b>12:00 - 12:30</b>	<b>COFFEE BREAK</b>		
<b>12:45 - 13:30</b>	Let's do it differently! Feel it, touch it, learn it <b>Antonios Gatsonis</b> Room A1	How does it feel to be 'different'? <b>Mandy Pistikou</b> Room K2.2	Literacy Skills: Typical ESL Development & SLD Indicators <b>Alexandra Valtzidou</b> Room K2.1
<b>13:45 - 14:45</b>	<b>5th Plenary: Bimali Indrarathne "Working memory abilities, language learning and dyslexia"</b> Room A1		
<b>15:00</b>	<b>Closing Remarks</b>		