UPCOMING EVENTS

TES✪L
Autumn Out-of-Town
Event in Nafpaktos

"Mastering the Art of Writing"
By Helen Krokos & Sara Soulou

Date: November 3rd, 2024
Time: 12.30 pm
Venue: Papacharalabeios Hall, Nafpaktos

Registration Deadline: 21/10/24

Sponsored by

TES✪L
46th TESOL Greece Annual International
Convention
"Embracing Action In Practice"

Plenary Speakers
Kevin Alastair, Maria Diakou, Prodromos
Markopoulos, Terry Small

Venue: Leonteios School of Athens
Date: 8th & 9th March, 2025

3 Nikitara St., 10678 Athens / tesolgreece@gmail.com /
www.tesolgreece.org

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NEW YORK COLLEGE
THE INTERNATIONAL COLLEGE OF GREECE

09.00 - 09.45 Registration

09.45 - 10.00 Opening Remarks

10.00 - 10.50 Dr. Valentine Andreoulas TESOL Greece SIG Plenary
Presentation Room A1

11.00 - 11.45 SIG Presentations
Lia Kallianos AL SIG Room K 2.1
Eugenia Tzouramani YL SIG Room K 2.2
E. Kantarakis / P. Polygenis Global SIG Room K 2.5

11.45 - 12.15 SIG Elections
Adult Learners SIG Room K 2.1
Young Learners SIG Room K 2.2

12.15 - 12.40 COFFEE BREAK 1st Floor

12.40 - 13.30 Abigail Ekangouo Awanga IATEFL Global SIG Plenary
Presentation Room A1

13.30 - 14.15 SIG Presentations
Dr. Kosmas Vlachos TDR SIG Room K 2.5
Aggeliki Agiotatou SpLDs SIG Room K 2.2

14.15 - 14.45 SIG Elections
Teacher Development & Research SIG Room K 2.5
Specific Learning Differences SIG Room K 2.2

14.45 - 15.30 SIG Presentations
Evi Karydi DL SIG Room K 2.1
Magdalini Giannakouli LTs SIG Room K 2.5
Efi Tzouri Global SIG Room K2.2

15.30 - 16.00 SIG Elections
Drama & Literature SIG Room K 2.1
Learning Technologies SIG Room K 2.5

16.00 Final Remarks and Announcements

Coffe Break Sponsored by

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WELCOME TO

TES✪L
GREECE

**Start of the Year
&
Big SIG Day Event**

"Assessment in
its Various Forms"

Date: September 22nd, 2024
Venue: New York College,
Kallithea Campus
Time: 10:00a.m.-4.00p.m.

Registration starts at 9:00

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More info: TESOL, Greece Nikitara 3, Athens, 106 78 Tel: +30 210 5446417, https://tesolgreece.org/

PLENARY PRESENTATION TESOL GREECE
10.00 – 10.50 ROOM A1
Dr. Valentine Andreoulas: '*Writing Apprehension and Assessment. Can we use AI to help students improve and feel less stressed?'*

SUMMARY
Writing apprehension hinders EFL students due to fear of negative evaluation, low confidence, and unfamiliarity with grammar. Studies in Greece highlight its impact on academic performance. AI tools like grammar checkers provide immediate, personalised feedback, reducing anxiety and improving writing skills. Teachers should integrate these tools as aids, promote collaborative activities, and foster supportive environments to enhance students' confidence and autonomy in writing.

PLENARY PRESENTATION IATEFL GLOBAL ISSUES SIG
12.40 – 13.30 ROOM A1
Abigail Ekangouo Awanga: '*Adaptive Assessment Practises for Large and Multilingual EFL classrooms in Africa.'*

SUMMARY
This presentation explores adaptive assessment practises tailored for large, multilingual EFL classrooms in Africa. It first shall provide an overview of large and multilingual classroom contexts, then address the challenges of language diversity and resource limitations while highlighting some effective strategies ELTs in such contacts can adopt and adapt to enhance students' engagement and learning outcomes in their culturally and linguistically diverse educational settings

TESOL Greece SIG & IATEFL Global Issues SIG Presentations

Adult Learners SIG

Lia Kallianos: '*Enhancing Communication Skills through Role Plays*'
11.00 – 11.45 Room K 2.1
Summary
How can role plays facilitate the development of communication skills? How can they be useful as formative assessment tools in foreign language classrooms? This workshop will explore these questions providing attendees with practical strategies for designing and implementing effective role plays with adult learners.

Young Learners SIG

Eugenia Tzouramani: '*Assessing Using Artificial Intelligences Tools; Applications and Reflections.*'
11.00 – 11.45 Room K 2.2
Summary
It is a fact that artificial intelligence has very recently 'invaded' education and provide us with a wide variety of time-saving efficient, and resourceful teaching tools. However, determining which ones are the most appropriate and how to apply them properly can prove challenging for teachers. This session will explore how some AI tools can be useful to enhance young learners' overall assessment.

IATEFL Global Issues SIG Presentation

E. Kantarakis & R. Polygenis: '*Summative Assessment Teaching through SEL and SDGs. The Project Outcome.*'
11.00-11.45 Room K 2.5
Summary
Focusing on the end- result of the projects run with teenagers over the course of three months. How did we assess the outcome of projects based on Social and UN Emotional Learning and Sustainable Development Goals through two years of students' engagements run in an Athenian school. Involving the students and a group of judges, to bring the fruitful fulfilment of work and aimed to create global citizens.

Teacher Development & Research SIG

Dr. Kosmas Vlachos: '*Navigating the AI Landscape: A Guide for the Foreign Language Classroom.*'
13.30-14.15 Room K 2.5
Summary
This presentation explores the transformative impact of AI in language learning, particularly for second -language writing. It examines the benefits and challenges of AI powered tools, such as automated feedback, text generation, and conversation simulation, while addressing ethical and academic integrity concerns. The goal is to help educators integrate AI responsibly into their teaching practises.

Specific Learning Differences SIG

Aggeliki Agiotatou: '*Autism Recognition and Intervention in the Learning Process.*'
13.30-13.45 Room K 2.2
Summary
The presentation addresses Autism Spectrum Disorder (ASD) and the importance of its recognition and intervention in the learning process. The presentation outlines the main features of ASD, such as communication disorders, cognitive characteristics, and behavioral peculiarities. It also emphasizes the significance of early diagnosis and appropriate support to achieve better educational outcomes, particularly in learning foreign languages, such as English. Provides an extensive analysis of how this disorder affects individuals both personally and educationally, with a focus on the education of students with ASD in learning foreign languages, particularly English.

Drama & Literature

Evi Karydi: '*Drama in Action: Elevate EFL Assessment with Engaging Techniques.*'
14.45-15.30 Room K 2.1
Summary
Discover how to transform EFL assessment through dynamic educational drama techniques and learn how to incorporate role-playing, improvisation, and stimulations to evaluate language skills effectively. This hands-on workshop will provide participants with practical strategies and assessment tools to create an engaging and comprehensive language learning experience for our students. And guess what it comes with a magic touch of storytelling!

Learning Technologies

Magdalini Giannakouli**:** **'***The GENIE in my Lamp: A Multidimensional Approach to Assessing.*'
14.45-15.30 Room K 2.5
Summary
Educational tools function like genies, offering invaluable assistant, feedback, and resources to teachers. These tools simplify educators' tasks by providing a vast array of materials, all accessible with just a click. They enhance the teaching experience, making it more efficient and effective.

Thank you for attending our Event

IATEFL Global Issues SIG Presentation

Efi Tzouri: '*With a Little Help of the Hand: Identity texts as Engaging Warm -up Activities and Authentic Assessment Tools.*'
14.45-15.30 Room K 2.2
Summary
Have you ever thought of the ways you can use the drawing of your palm in your class? Have you ever imagined how many activities you can come up with? The presentation explores the concept of identity texts. That means creative, personal expressions where students reflect cultural, linguistic, and personal identities. More specifically, these texts can be used for various purposes. In this talk we will focus on warm-up activities that foster engagement, and on authentic assessment tools that promote meaningful learning, and we will discover the powerful way of identity texts provide to make learning more diverse as well as reflective of students' unique perspectives. What is more, this presentation will offer insights into how we can build activities upon hand drawing in order to cultivate a more inclusive, secure and interactive learning environment and how we can even use these activities to teach through crisis.

SIG ELECTIONS
11:45-12:15
Adult Learners SIG, Room K2.1
Young Learners SIG Room K2.2
14.15-14.45
Teacher Development and Research SIG Room K2.5
SpLDs SIG, Room K2.2
15.30-16.00
Drama & Literature SIG, Room K2.1
Learning Technologies SIG, RoomK2.5

On the Big SIG Day we traditionally hold the SIG meetings to discuss and share with the specific SIG members their concerns and special interests, as well as expectations of their SIG.
Additionally, we hold elections for the posts of SIG Coordinators who are responsible for the smooth running of their SIG in close collaboration with the TESOL Greece Board of Directors. In short, the duties of the SIG Coordinator are the following:
• Head a SIG in collaboration with the TESOL Greece Board of Directors.
• Attract colleagues interested in the specific SIG.
• Suggest planning of SIG events in collaboration with the TESOL Greece Board of Directors.
• Run the Annual SIG Meeting at the respective Event.
• Suggest innovations to Board through the TG Board SIG Liaison Officer.
• Be present (and coordinate your SIG) at SIG events!!
SIG Coordinator Nominations
We open the floor for nominations for the posts of SIG Coordinators (1 year). You can nominate another TESOL Greece member for the post OR you can nominate yourself.