

SIG ELECTIONS

11:40-11:55 Adult Learners

12:35-12:50 Learning Technologies

13:30-13:45 Drama and Literature

14:55-15:10 Teacher Development & Research

15:50-16:05 Young Learners

16:45-17:00 Specific Learning Differences

On the Big SIG Day we traditionally hold the SIG meetings to discuss and share with the specific SIG members their concerns and special interests, as well as expectations of their SIG.

Additionally, we hold elections for the posts of SIG Coordinators who are responsible for the smooth running of their SIG in close collaboration with the TESOL Greece Board of Directors. In short, the duties of the SIG Coordinator are the following:

- Head a SIG in collaboration with the TESOL Greece Board of Directors.
 - Attract colleagues interested in the specific SIG.
 - Suggest planning of SIG events in collaboration with the TESOL Greece Board of Directors.
 - Run the Annual SIG Meeting at the respective Event.
 - Suggest innovations to Board through the TG Board SIG Liaison Officer.
 - Be present (and coordinate your SIG) at SIG events!!
- SIG Coordinator Nominations

We open the floor for nominations for the posts of SIG Coordinators (1 year). You can nominate another TESOL Greece member for the post OR you can nominate yourself.

PROGRAMME

9:15 Registration (ongoing)

10:00 - 10:50 Plenary Speaker

Stella Floras

11:00 - 11:40 Adult Learners

Dr. Demetra Papakonstantinou

& Lydia Stavropoulou

11:55 - 12:35 Learning Technologies

Dr. Vasilis Manousakis

12:50 - 13:30 Drama and Literature

Yulie Sklia-Lamprou

13:45 - 14:15 Lunch Break

14:15 - 14:55

Teacher Development & Research

Leda Lampropoulou

15:10 - 15:50 Young Learners

Julie Labropoulou & Athina Bouzoula

16:05 - 16:45

Specific Learning Differences

Anthi Kokkoni

COFFEE CORNER throughout the event

Sponsored by



TESOL Greece: Nikitara 3, Athens, 106 78

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WELCOME TO



Start of the Year Event & Big SIG Day



10:00 - 17:00



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Plenary Speaker

Stella Floras

10:00 - 10:50

How AI is Shaping the Teacher We're Meant to Be

The future of EFL is being rewritten right now—by algorithms. Will you stand by and let that happen? This urgent, theatrical, and humorous plenary warns: evolve or be replaced. It challenges you to reclaim your uniquely human qualities no AI can ever duplicate as the future belongs to those who choose to be truly human. Are you up for the challenge?

Adult Learners SIG

**Dr. Demetra Papakonstantinou
& Lydia Stavropoulou**

11:00 – 11:40

One Step at a Time:

From Adult Students to Adult Learners

This session introduces practical coaching strategies that support adult EFL learners beyond the classroom. Although many adults are motivated, fixed mindsets, past experiences, and perfectionist expectations often lead to anxiety and a lack of confidence. As teachers, we can become language coaches—helping learners shift their perspective, embrace experimentation, and build confidence through small, consistent wins. This presentation will offer tools for nurturing learner autonomy, encouraging growth mindsets, and fostering a positive, resilient approach to language acquisition.

Learning Technologies SIG

Dr. Vasilis Manousakis

11:55 - 12:35

AI as in Accommodating Identity:

Best Practices for the Use of AI in EFL/ESL Classrooms

This presentation will focus on examples of the use of AI in EFL/ESL classrooms and the character strengths needed to create best practices for using it without losing our originality and creativity. We will discuss how it could be a powerful tool for modern students which will help them grow in class.

Drama and Literature SIG

Yulie Sklia-Lamprou

12:50 - 13:30

Living the Language: Drama Pedagogy as a Whole-School EFL Experience

What happens when an entire language school becomes a stage?

This session presents a 15-day, multisensory, school-wide drama pedagogy that transforms EFL learning. Students—from Juniors to C2— including those shy or with special needs, actively embody language via intensive rehearsals, songs, and movement.

You are invited into a world where drama becomes a dynamic, holistic vehicle for differentiated teaching and deep communicative competence.

Teacher Development & Research SIG

Leda Lampropoulou

14:15 - 14:55

From Scribbles to Speech: Research Insights and

Strategies for Effective Note-Making in Speaking Exams

Speaking is among the most sought-after skills, yet often the hardest to teach and the least practiced. Teachers preparing learners for exams are frequently criticised as “teaching to the test,” a practice seen as limiting and inauthentic. This session challenges that view, showing how exam preparation can also be communicative. Focusing on note-making to support monologues, a core exam task, we draw on research and exam data to identify common weaknesses and share practical strategies to help learners perform more effectively.

THANK YOU FOR ATTENDING

WISHES FOR A GREAT

TESOL YEAR



Young Learners SIG

Julie Labropoulou & Athina Bouzoula

15:10 - 15:50

CLIL-ing It: Mapping Our World for Young Global Explorers

This interactive workshop explores Content and Language Integrated Learning (CLIL) implementation through simple English for young learners across subjects such as Geography, Environmental Science, and Global Citizenship. Participants will discover practical design strategies, hands-on activities, and solutions to common challenges. Leave equipped with ready-to-use resources and confidence to create engaging, meaningful CLIL experiences that develop both content knowledge and language skills.

Specific Learning Differences SIG

Anthi Kokkoni

16:05 - 16:45

“Know the Terms. See the needs.

Change the Teaching.”:

Understanding and Supporting

Students with Neurodevelopmental Disorders

Over the years, we’ve come across reports with terms like: Learning Disabilities, SpLD, ADHD, Language Disorders, Borderline Intelligence. But do we truly understand what they mean in everyday school life? This interactive presentation aims to turn theory into practice. Together, we’ll create a 3-step action plan: a) How to approach parents and students, building trust and cooperation, b) How to truly know our students and understand their needs, c) How to interpret assessments and apply appropriate classroom strategies. Through examples, experiential activities, and practical tips, we will strengthen the role of the English teacher as an empathetic supporter of neurodiverse learners.